



SMSC at SHP



Why?

Spiritual, moral, social and cultural development (SMSC) is essential for children's individual development, as well as the development of society as a whole. It is at the heart of what education is all about.

What?

Spiritual – Being reflective about their own beliefs and experiences, and having an interest in those of others; possessing an enjoyment and fascination in learning about themselves and the world around them; and imagination and creativity.

Moral – The ability to recognise the difference between right and wrong; understanding consequences of their behaviour and actions; and investigating and offering reasoned views about moral and ethical issues.

Social - Using a range of social skills in different contexts; participating in a variety of communities and social settings; and an acceptance and engagement with British Values.

Cultural - Understanding and appreciation of a wide range of cultural influences and celebrating diversity; a knowledge of the parliamentary system; and a willingness to participate in artistic, musical, sporting and cultural opportunities.

British Values including democracy, the rule of law, individual liberty, mutual respect and a tolerance of those with different faiths and beliefs and for those without faith are an integral part of SMSC at SHP.

How?

Here are some examples of how our ethos, values and curriculum provision provide opportunities for the development of SMSC:

<p style="text-align: center;">Spiritual</p> <ul style="list-style-type: none"> • Thought of the Week • Assembly programme • Engaging learning experiences • Learning powers • Reflection CTG tasks • Creativity through art, music and drama • 'Successful learners' • Creative homework projects 	<p style="text-align: center;">Moral</p> <ul style="list-style-type: none"> • Behaviour policy and well-being team • Mentoring and nurture groups • Curriculum linked to moral issues such as conflicts and debates • 'Responsible citizens' • Diamond Rules: 'caring for everyone and everything', 'following instructions with thought and care' and 'showing good manners' • Prefects and peer supporters • Raising money for charities
<p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • Speaking and listening rules • Residential trips • FLIP workshops and curriculum celebrations • Lunchtimes clubs and adult-led play • Table design in classrooms/dinner hall • Role play areas • Family events and parent courses • Breakfast and after school clubs • Football team • Junior Leadership Team • 'Confident Individuals' 	<p style="text-align: center;">Cultural</p> <ul style="list-style-type: none"> • Language focus representing languages in our community • Curriculum Days like International Day, World Music Day and Sports Day • Belonging Board in classrooms • Child conferences • Application process to become Peer mentors, Prefects, Digital Leaders and Singing Leaders • Halal options at lunchtime (supplied by an SHP family)