



Shireland Hall Primary Academy

Primary PE & Sport Premium Funding Plan 2017/18

Academic Year: 2017/18	Total pupils on roll (R-Y6): 630	Total fund allocated: £21,180	Date Updated: 28.3.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <div style="text-align: center;">54%</div>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provision of free After School Sports Club so that more children are able to/encouraged to come. - Introduction of structured lunchtime physical activities and games to engage more children in daily physical activity. 	<ul style="list-style-type: none"> - Identify sports that children want to take part in so that attendance is high and monitor attendance so that it remains high. - Identify staff members with particular skills to lead clubs and purchase in external coaches where required. - Identify lunchtime supervisors willing and able to run the activities. - Purchase additional equipment to allow these activities to take place. - External coaches booked in for two lunchtimes a week to work with the lunchtime supervisors to teach them the activities and engage the children. - Book in Bikeability staff for 	<div style="text-align: center;">£8000*</div> (*ASC funding is the same as in Key Indicator 3)	<p><i>Autumn: 85 children attended clubs + 15 children for football training</i></p> <p><i>Spring: 104 children attended clubs + 26 children for football training</i></p> <p><i>Summer: 101 children are attending clubs + 26 children for football training</i></p> <ul style="list-style-type: none"> - <i>More children are engaged in different physical activities when they are out on the playground.</i> - <i>Lunchtime supervisors are delivering a wider range of activities.</i> - <i>24 children in Year 5 have</i> 	<ul style="list-style-type: none"> - Continue to upskill staff members to ensure high quality provision in After School Sports Clubs - Improve advertising to ensure more new children attend after school clubs - Consolidate delivery of lunchtime activities on days when coaches are not there. - Support lunchtime supervisors in delivery of activities and use them to train others. - Continue to foster

<ul style="list-style-type: none"> - Develop children's bike skills (through Bikeability) in order to get more pupils travelling to school under their steam rather than being dropped off in a car. 	<p>targeted year group interventions.</p> <ul style="list-style-type: none"> - Provide staff to support and purchase cover where required. - Encourage parents with bike ownership and maintenance. 	£400	<p><i>achieved certificates and badges by completing Bikeability course.</i></p>	<p>relationships with parents around cycling to school and other alternative methods of transport to driving.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Sporting results and achievements are shared in weekly phase assemblies to celebrate and raise awareness of the importance of PE and sport, as well as being posted in the staff briefing. - Children write reports for the school blog concerning sporting results and achievements. 	<ul style="list-style-type: none"> - Inform phase leaders of results and achievements in advance of assemblies so that they can be shared. - Ensure staff can access the blog and are trained to support children with uploading blog posts. - Support children with writing the reports to ensure impact on writing. 	<p>£0 £0</p>	<ul style="list-style-type: none"> - <i>Children across the phases are more aware of the success of teams and the activities available. This has led to more children asking how to be involved in clubs/teams.</i> - <i>Parental awareness of sporting achievements has increased as a result of information sharing.</i> 	<ul style="list-style-type: none"> - PE notice board in visible area of reception to further share achievements with parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Upskill the PE staff so that they have a greater knowledge and ability to teach the children PE. - Upskill teachers/LSPs who voluntarily run sports clubs after school. 	<ul style="list-style-type: none"> - Identify development areas for particular sports or activities. - Organise for PE staff to attend accredited coaching courses where a need is identified. - Organise for qualified coaches to come in to support teaching of PE within school and after school sports clubs. - Establish dates when cover is required and appoint cover staff. 	£2000	<ul style="list-style-type: none"> - <i>Both PE teachers have worked with a qualified cricket coach over a 5 week period to increase subject knowledge and ability to teach cricket for different age groups.</i> - <i>Two volunteer football coaches have been working with a qualified coach on a weekly basis.</i> 	<ul style="list-style-type: none"> - Use staff that have been trained to share with and support others so that the knowledge is shared. - Identify further staff where training would be beneficial.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A range of free After School Sports Clubs are provided in order to expose children to different sports and activities. - A range of different sports are covered in PE lessons with different sports/activities 	<ul style="list-style-type: none"> - Vary clubs so that it is not just the traditional football club. - Look at which sports/activities are most popular and try new ones that they might not have been exposed to yet (eg gymnastics/dance). - Purchase in qualified coaches if PE staff/teachers/LSPs do not already have experience of desired sports/activities. - Purchase PE equipment for a range of sports to enable pupils to work in a 1-1 or 2-1 so that pupils have more time 	<p>£8000* (*ASC funding is the same as in Key Indicator 1)</p> <p>£2000</p>	<p>Autumn Clubs: Football, Multi-sports, Netball</p> <p>Spring Clubs: Football, Tennis, Cricket, Ball Skills, Gymnastics, Netball</p> <p>Summer Clubs: Football, Tennis, Volleyball, Ball Skills, Dance</p> <p>Sports covered in PE lessons: Football, netball, volleyball, basketball, gymnastics, dance, TAG rugby, hockey, athletics, cricket, rounders</p>	<ul style="list-style-type: none"> - Survey children to identify other sports and activities they would be interested in. - Seek to provide opportunities for competition in the newer sports (eg entering different School Games competitions)

appropriate to different ages and interests.	playing and not waiting their turn in larger groups.			
- Additional swimming sessions for Year 6 post-SATs to boost achievement in swimming and safety in the water.	- Book sessions with the leisure centre - Organise RAs and transport - Appoint staff to accompany children and cover staff where required	£2500		- Plan in targeted booster sessions for Year 6s throughout the next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Engage more girls in inter/intra school teams.	- Identify and support staff to run the new girls football team who can participate in the local league. - Organise fixtures and arrange for staff to support and run these. - Enter girls football tournaments. - Organise RAs and transport.	£1000	- <i>10 girls have been training on a weekly basis.</i> - <i>Competed in three different football tournaments, finishing 3rd in one of them.</i> - <i>Competed in girls football league for the first time which involved 4 matches against other schools.</i>	- Continue to support girls participation in football through structured training, competitions and upskilling of staff. - Establish a second girls football team
- Provision of three whole school sports day to ensure <u>all</u> children are taking part in some competitive sport.	- Identify dates and publicise to parents so that they can support and be involved. - Purchase equipment so that there is enough to provide high quality competition for all children.	£180	- ALL children participate in at least three competitive events on Sports Day, supported by parents & families.	
- Involvement in local boys football league and one off football tournaments.	- Organise fixtures and arrange for staff to support and run these.	£400	- <i>16 boys have been training on a weekly basis and competing in the league, with continued success.</i>	- offer more spaces in the boys training sessions based on talent spotting

<ul style="list-style-type: none"> - Involvement in Sainsbury's School Games competitions to give more children the experience of competitive sport. 	<ul style="list-style-type: none"> - Organise RAs and transport. - Identify which sports competitions would be of interest to the children and identify the best children to take part (both by ability and for participation) - Establish dates when cover is required and appoint cover staff. - Organise RAs and transport. 	<p>£1700</p>	<ul style="list-style-type: none"> - <i>Competed in two football tournaments, reaching the semi-finals of one of them.</i> - <i>Three tournaments (football, TAG Rugby, Sportshall Athletics) have been entered.</i> - <i>40 children (boys & girls) have experienced competitive sport in these tournaments.</i> 	<ul style="list-style-type: none"> - Work towards achieving Silver School Games Mark award for the next academic year.
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10% (As of 28.3.2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10% (As of 28.3.2018)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10% (As of 28.3.2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (TBC)