

# Shireland Hall Primary Academy - PE Budget/grant allocation 2018/19

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £21,708	<b>Date Updated:</b> 04/7/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that learners leave school with a good level of health and fitness and knowledge of how their bodies operate.	Ensure children have at least 2 hours a week of taught PE, in addition to active lunch and break times. With an increased focus on bodily functions and systems at the start of each lesson.	£200.00	Children are given 1.5 hours of high quality PE provision a week. But are also offered active lunchtimes where equipment and sports leaders are present to encourage active participation. Years 1-6 have one activity to take part in each lunchtime.	Continue to develop and monitor lunchtimes, ensuring that they are active and well resourced.
	The development of sports leaders to improve the standards of coaching and officiating and developing a team of sports minded individuals to help the PE team facilitate events.		Sports leaders are gifted leaders or sports people who have shown the ability to coach others and excel in a variety of sports. We understand the fact that children who are gifted in sport also need recognition, even if they aren't as strong academically. Having the sports leader jackets gives a sense of pride and belonging that is both a motivator and a mark of their development.	In a similar model to the peer mentors this can be rolled out year on year or on a bi-yearly cycle, where existing leaders will train the new crop coming through. Each cohort will get coaching support and development from our PE team. Increase number of sports leaders to accommodate more activities on second playground.
	Purchase equipment for sports leaders to use.	£500	Purchased equipment such as archery sets, ultimate frisbees and	

			<p>outdoor speaker system etc. This has increased the variety of sports available at lunchtimes and has had an impact on the amount of children taking part as there is something for every child.</p>	<p>Highlight activities that children particularly enjoy and make sure that equipment is available and of a high standard. Child conferencing to identify any activities we are not providing that may encourage others to join in.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>1.5%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebrate our talented pupils and those who take part.</p>	<p>Entering local area and national competitions. Travel costs in getting to and from fixtures. Cover costs so teams can be supported by qualified PE teacher.</p>	<p>See key indicator 4</p>	<p>Allowing huge ranges of children to experience competition has offered some fantastic learning experiences. Strengthening links across the federation by offering competitive learning opportunities.</p>	<p>Looking to find like minded local schools to form a competitive cluster to create mini leagues in more sports so that competitive opportunities are increased.</p>
<p>School blog</p>	<p>Continually upload reports on any competitions or events children take part in.</p>		<p>Blog posts are often read in class as well as assemblies. This heightens the profile of PE within the school. Children often become excited when reading posts and therefore want to take part in future competitions.</p>	<p>Continue to monitor the blog so that posts are more frequent and ask that all class share the successes of the children who take part in sports events.</p>

Purchase of Competition jackets	Purchase jackets for children to wear so children can be seen as presenting our school.	£328	Children have a clear understanding that if they are representing the school they will be able to wear our branded jackets. This children feel more of a team when representing the school.	Continue to use jackets in all events. Upload pictures on the blog so children can see and therefore want to be part of the next team to represent SHP.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continuing CPD opportunities for PE teacher within federation	Sharing good practice and collaboration with TEF Expert Teacher (PE)  In-house CPD with outstanding teachers to develop skills and pedagogy.	£400	PE teacher already has a wide range of sport qualifications but working alongside Mr Keyworth at Shireland Hall will enable the federation to move forward and continue to offer better opportunities.  PE teacher shares some of the development opportunities from other practitioners in school, where excellent modelling, questioning and assessment can be shared and used in subsequent PE lessons.	This in-house development and collaboration is easily sustainable via information/planning sharing, meetings and collaboration sessions.  With more staff feeling confident to cover PE, it allows our PE teacher to spend more time in classrooms in observations or support sessions and is sustainable.
Broadening experience of additional staff allowing them to go on CPD courses.	Support staff and teachers and booked in to complete CPD sessions in a variety of different sports.	£ 2015	9 teachers booked in to complete sports courses in numerous disciplines including; badminton, cricket, netball, gymnastics, football, tennis, athletics and NFL. These staff will now run after or before school	Allow staff to lead sports trips and visits, and to feel comfortable leading clubs with the support of the PE teacher and the TEF Expert Teacher (PE)

			sessions for children within the school. Providing the children with more clubs and opportunities to be active.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 83%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to play a significant role in the School Games.	We aim to attend as many tournaments as we can, in order to give as many children as possible competitive opportunities. including school games and local girls and boys football leagues.	£6210	We aim to include as many children as possible in playing, planning and officiating where possible. These experiences help mould children into rounded individuals who are able to win and lose.	Continue to broaden the offer of sports and activities to allow us to compete across a wider range of events and to include more children and find their strengths and improve confidence.
Offer new sports/pursuits to children that they haven't been able to experience before.	Ordering new equipment that will broaden opportunities for our children and allow different children to excel in different areas.	£3800.99	We tried to move away from 'classic' sports and offer some new opportunities where we offered pursuits as well as traditional sports. Archery, ultimate frisbee and orienteering were new options, while we also expanded our stock of existing equipment and equipment to enhance the delivery of sports teaching, via rebounders, new NFL equipment, dance and movement packs and movement equipment for EYFS.	Build the use of this equipment into the curriculum and lesson plans. Monitor what works well and what needs to be developed further. As our sporting reach increases we see more children showing ability where you may not have seen it previously, so innovation in the sporting offer will continue to take place.
	After school sports clubs are run daily	£8000	We have 150 spaces a week for	After school clubs are well

Continue sports provision after hours	by a qualified PE teacher. They offer a range of opportunities and are supported by other members of the teaching staff.		children being engaged in physical activity after school. This has allowed us to perform better at tournaments, identify talent which has led to children being recruited to various sports teams and allows the children to be more active.	supported and are always full. We will always offer after school provision and through CPD opportunities. CPD identified in indicator 4 will also increase the amount of clubs and spaces for children to attend.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participation in the School Games and local leagues	Offer children opportunities to compete against other children in the area in a variety of games and sports.	Free to enter	Teamwork is a vital part of life and these experiences allow children to feel winning and losing in a competitive sphere which is a valuable learning experience.	Continue to work toward our platinum award. Develop teams of higher ability children to continue competing in the region
Whole school sports day over two days, where ALL children take part.	An opportunity for parents to come and watch their children compete and take part in a fun family day. This runs from EYFS to Y6.	£250 for stickers, awards and refreshments	ALL children take part in at least three events, watched by fellow pupils, parents and teaching staff. This has been enhanced this year by the team system which will further develop the feeling of teamwork and competition.	Sports day continues to be one of the most popular times of the year with the children and by making it competitive it helps to get them ready for handling successes and disappointments in the future. Research to be taken to identify whether mini sports days throughout the year may be more beneficial. Showcase other sports

				rather than traditional athletics competitions.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in July, just before the publication deadline.