

Shireland Hall Primary Academy - PE Budget/grant allocation 2019/20

Academic Year: 2019/2020	Total fund allocated: TBD	Date Updated: 23/10/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that learners leave school with a good level of health and fitness and knowledge of how their bodies operate.	<p>Ensure children have at least 2 hours a week of taught PE, in addition to active lunch and break times. With an increased focus on bodily functions and systems at the start of each lesson.</p> <p>The development of sports leaders to improve the standards of coaching and officiating and developing a team of sports minded individuals to help the PE team facilitate events.</p> <p>Purchase equipment for sports leaders to use.</p>	<p>Pending.</p> <p>Pending.</p>		

	Trial Active Registers in Year 3 for potential whole school roll out.	Pending		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate our talented pupils and those who take part.	Creation of Federation games. These games will take place between SHP and our federated school GB every friday. There will be a range of age ranges taking part (Year 1 to 6) and multiple sports.	See key indicator 4		
School site	Continually upload content to the site from all areas of the PE curriculum. Including, Federation Games, Lunch Clubs, PE Lessons and Afterschool clubs. Purchase jackets for children to wear so			

Purchase of Competition jackets	children can be seen as presenting our school.	Pending.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continuing CPD opportunities for PE teacher within federation	Sharing good practice and collaboration with TEF Expert Teacher (PE) In-house CPD with outstanding teachers to develop skills and pedagogy.	Pending.		
Broadening experience of additional staff allowing them to go on CPD courses.	Support staff and teachers and booked in to complete CPD sessions in a variety of different sports.	Pending.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To set up the Federation games with George Betts.	We aim to Hold/attend as many tournaments as we can, in order to give as many children as possible competitive opportunities. including and local girls and boys football leagues/tournaments and NFL league. Larger focus on SEND and KS1 events as the majority of events are KS2 heavy.	Pending.		
Offer new sports/pursuits to children that they haven't been able to experience before.	Ordering new equipment that will broaden opportunities for our children and allow different children to excel in different areas.	Pending.		
Continue sports provision after hours	After school sports clubs are run daily by a qualified PE teacher. They offer a range of opportunities and are supported by other members of the teaching staff.	Pending.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Set up and Participation in the Federation Games and local leagues.	Offer children opportunities to compete against other children in the area in a variety of games and sports.	See Key indicator 4		
Whole school sports day over two days, where ALL children take part.	An opportunity for parents to come and watch their children compete and take part in a fun family day. This runs from EYFS to Y6.	Pending		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in July, just before the publication deadline.