Shireland Hall Primary Academy
Covid-19 Contingency Framework
Outbreak Management Plan

1.   **Purpose**

The Government's [Contingency Framework](#) describes the principles of managing local outbreaks of Covid-19 (including responding to variants of concern) in education settings. This Outbreak Management Plan sets out how the school will operate in the event that Government or Public Health England determine that specific further restrictions are required to be put in place within the setting or region.

It may be necessary to implement some or all of these measures in the event that the school has an outbreak, infection rates in the community are very high or in response to a variant of concern. Notwithstanding the need to respond to an increase in risk, the following control measures will continue to be applied in all schools beyond Step 4:

- Ensuring good hygiene - handwashing and respiratory hygiene
- Maintaining enhanced cleaning regimes - more frequent cleaning using regular detergents and clean as you go approach
- Keeping occupied spaces well ventilated
- Following public health advice on testing, self isolation and managing confirmed cases of Covid
- Encouraging staff to carry out twice weekly LFD testing at home
- The framework provides thresholds where further control measures may be recommended within a school setting. **For primary schools:**
- 5 children or adults who may have mixed closely within a 10 day period
- 10% of children or adults or may have mixed closely within a 10 day period

whichever is reached first.

2.   **Testing**

Whilst Primary aged children are unlikely to be required to undertake asymptomatic testing, the school will ensure that staff and visiting professionals continue to be actively encouraged to carry out lateral flow device tests twice per week and report results to the NHS and, in the case of staff, to the school. Whilst this will pause over the summer holidays, arrangements will resume until the end of September, when this is to be reviewed.

3.   **Face coverings**

Primary aged children are unlikely to be required to wear face coverings in school, however, where it is not possible for adults (staff and visitors) to socially distance in communal areas,

face coverings will continue to be recommended until the end of the summer term. Face coverings will cease to be recommended from the Autumn term unless local public health teams advise doing so in response to specific local outbreaks. However, individual staff and adult visitors should be supported in their choice to wear face coverings in communal areas.

4.   **Shielding**

In the event that a major outbreak or variant of concern results in a reintroduction by the government of shielding measures, the school will review all staff personal risk assessments and ensure that those advised to shield are facilitated to work from home.

5.   **Managing virus spread**

In the event of the reintroduction of certain restrictions, the school will minimise the need for staff and pupils to travel outside of school by cancelling/postponing planned external visits, including residential and non residential educational trips and visits to other schools. Visitors to the school will be restricted to essential only, with parents meetings, e.g. parents evenings, being conducted remotely, parent meetings taking place over the phone or within the school grounds(not in the school building) School performances with indoor audiences will be postponed or held in an outdoor, socially distanced location.

6.   **Attendance**

In circumstances where the school is advised to limit attendance, the following plan will apply:

- Vulnerable pupils and children of critical workers will be admitted to school as a priority group
- Remote education will be provided for all pupils asked not to attend
- Children in Reception, Year 1 ,Year 2 and Year 6 should be allowed to attend
- Wraparound care will continue to be provided for all vulnerable pupils. Other children will be admitted only where it allows parents to attend or seek work, attend a medical appointment or undertake education/training

7.   **Bubbles**

Where necessary, the school will reintroduce a bubble organisation - whereby each class is a discrete bubble with mixing between bubbles kept to an absolute minimum.

8.   **Remote Education**

- Remote learning is a broad term to cover educational activities which are either set directly by the school or Trust or activities signposted to children and parents, usually on a third party website or resource
- Remote learning is not a different curriculum offer. It is the normal school curriculum but implemented in a different way.
- Remote learning will be provided via Google Classroom within the expectations outlined in our SHP remote learning plan
- In the event of a national or local lockdown then the following expectations will apply for the provision of remote education:.
    - If an entire class or bubble is sent home, then the class will switch automatically to remote learning led by the class teacher.
    - If an individual child or small group is isolating, then those children will access the central virtual school offer
- School leaders need to ensure that their website is updated regularly to show clearly the remote learning provision that is available and how they can access this from home. Schools should use and adapt the GB/SHP remote education statement

9.   **Safeguarding**

Notwithstanding additional local restrictions, the usual local safeguarding roles and responsibilities between the partners (LA, clinical commissioning group, police) will continue to be in place. The school will continue to ensure that there is a DSL on site/contactable at all times. Safeguarding protocols will be reviewed to ensure they reflect local restrictions and remain effective.

10.   **Vulnerable pupils**

Where a vulnerable pupil is absent, the school will:

- Follow up with the parent/carer
- Engage with the LA and social worker where appropriate
- Encourage the child to attend
- Focus discussions on the welfare of the child and ensuring access to education and support whilst they are not in school
- Have in place a procedure to maintain contact and monitor access to the remote education provision

10.   **Provision of school meals**

The school will continue to provide free school meals to those children attending school and for those not able to attend.