



Shireland Hall Primary Academy Community Council

Terms of Reference for the Community Council

2.1. Purpose

- Within the Elliot Foundation a Community Council is a group of volunteers appointed by the Trust to offer challenging but positive and proactive support to the Principal and Senior Leadership on behalf of the children and community that the school serves.
- They do this by knowing and celebrating the strengths of the community that the school serves alongside holding the highest aspirations and expectations for all children.
- Community Councils are, whilst a full and formal part of the governance structure in line with the Trust's Articles of Association, wholly advisory bodies focused on;
 - The ethos and values of the school
 - The ambition, appropriateness and effectiveness of the school's curriculum for its children
 - The wellbeing of pupils, families and staff
- Community Councils support the Trust to work as one entity, in the interests of all its schools equally.
- Community Councils provide a mechanism for meaningful Trust Board engagement with a school, its parents and local community enabling trustees to understand stakeholder views, needs and listen to their feedback. Each Community Council must have at least x 2 councillors who are parents/carers.

Members

Jem Shuttleworth	Director of Governance (The Elliot Foundation)
Nargis Bostan	Chair of Federation Community Council
Melinda Connelly	Vice Chair of Federation Community Council
Allan Shephard	Executive Principal
Nikki Rolfe	Acting Head of George Betts
Jay Handley	Staff Community Councillor
Nicki Williams	Staff Community Councillor
Geeta Basra	Parent Community Councillor
Naila Farooq-Iqbal	Parent Community Councillor



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Role in broader school life

- The intention on the part of the Trust is that Community Council members are recognised and supported to add significant value at a local level to a school /federation with local governance being meaningful, effective and enjoyable.
- As such it is hoped that Community Council members will be able to actively contribute to the broader life of the school; be that through attendance at class and whole school events, supporting identified local initiatives and positively promoting the school amongst the wider community.
- It is also hoped that the Chair of a Community Council will act as a sounding board for the Principal and by so doing provide support and proportionate challenge within the recognised role of critical friend.
- Community Council members will be invited to join Principals in providing annual feedback to the Trust Board alongside participating themselves in an annual end of academic year Trust initiated review of their own effectiveness in supporting school improvement.

Scheme of delegation:

<https://elliottfoundation.co.uk/resources/academy-trust-documents>

Complaints Policy:

<https://elliottfoundation.co.uk/resources/complaints-policy>