



Shireland Hall Primary Academy
Prevent Risk Assessment
January 2022



Principal Responsibilities

- ★ Ensure all staff understand the Prevent Duty
- ★ Concerns are shared and responded to in a timely & appropriate manner (in school and remote learning)
- ★ Safer Recruitment processes are in place
- ★ Curriculum meets needs of community, instills British values and teaches about online risks
- ★ Work in partnership with Sandwell LA Prevent Team for up to date information and support
 - Justin Nixon - LA Prevent Team: 0121 569 2252 / 07790 396643 justin_nixon@sandwell

Sandwell LA CTLP Headline, Dec 2019 - Nov 2020 (Updated 16 Sept 2021):

- **Right Wing Extremism**
- **Islamist Extremism** was amber in previous profile, is amber in W.Mids
- **NI related**
- **Left wing / anarchist / single issue**
- 87% male, 13% female
- Increased threat from 'self-initiated terrorists' (lone wolf, inspired by but not supported by wider group)



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SHP specific controls/mitigations are shown in green

<i>Risk</i>	<i>Impact</i>	<i>Controls & Mitigations</i>	<i>RAG Risk rating</i>	<i>Next Steps</i> → <i>What</i> → <i>Who</i> → <i>When</i>
<p>Leadership fail to establish mechanisms to ensure staff understand and implement the Prevent Duty effectively</p>	<ul style="list-style-type: none"> ● Stakeholder lack of understanding of vulnerabilities and risk associated with radicalisation and extremism ● Safeguarding risk: pupils and staff at risk of radicalisation and extremism ● Reputational risk to school and TEFAT 	<ul style="list-style-type: none"> ● Leaders ensure they are familiar with national and TEFAT guidance regarding the Prevent Duty ● Leaders ensure they have clear and understood mechanisms for identification, reporting and referral with regarding to radicalisation and extremism ● Engage with local Police Prevent contact ● Maintain community contextual updates through local Police - Annual Sandwell CTLP update and RA training attended by AT/FW ● SPOC (Single Point of Contact) for Prevent at SHP is Amy Thornton - communicate and display this for all staff, parents and children ● Complete and share the completed TEFAT Prevent Risk Assessment ● All staff complete Home Office approved Prevent training annually accessed through Flick module: 'Prevention of Radicalisation' ● Safeguarding leads regularly update understanding through locally run Prevent/extremism training. ● Ensure all leaders have regard for the Prevent Duty ● Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned policy ● eSafe monitoring software for pupil and staff TEFAT 		<p>Share this doc once updated (FW, Spr 22)</p> <p>IT Manager to add CEOP link to website and make site available to staff in school (FW submitted request, Spr 22)</p>



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		<ul style="list-style-type: none"> accounts Ensure visible prompts for National support agencies (CEOP, Channel guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc My Concern is used to record all concerns, all concerns to DSL and Deputy DSL 		
<p>*Stakeholder lack of understanding regarding roles and responsibilities in relation to the Prevent Duty</p> <p><i>*Stakeholders including: all staff, visitors, volunteers, supply, contractors, guest speakers, local partnerships etc</i></p>	<ul style="list-style-type: none"> Lack of vulnerabilities identified and acted upon Increased risk of radicalisation and extremism being undetected and reported Safeguarding risk: pupils and staff at risk of radicalisation and extremism Lack of trust between colleagues 	<ul style="list-style-type: none"> Share TEFAT Prevent Risk Assessment All staff complete Home Office approved Prevent training annually <i>accessed through Flick module: 'Prevention of Radicalisation'</i> Ensure all stakeholders have regard for the Prevent Duty Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and locally owned policy Ensure all stakeholders are aware of SPOC eSafe monitoring software for pupil and staff TEFAT accounts Ensure visible prompts for National support agencies (CEOP, Channel guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc My Concern is used to record all concerns, all concerns to DSL and Deputy DSL Our Prevent Statement is published on SHP website 		<p>Publish Prevent RA on website once complete (FW, Spr 22)</p> <p>IT Manager to add CEOP link to website and make site available to staff in school (FW submitted request, Spr 22)</p>
Lack of regard to British values in the curriculum	<ul style="list-style-type: none"> Pupils vulnerable to radicalisation Extremism not recognised or 	<ul style="list-style-type: none"> Develop pupils' resilience to radicalisation through PSHE curriculum Refer to DfE guidance on Promoting British Values in Schools 		



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	<p>challenged</p>	<ul style="list-style-type: none"> ● Monitor curriculum coverage - Oliver Norman (VP), Fiona Wilkes (VP&DSL) ● PHSE curriculum addresses extremism and radicalisation in Years 1-6 ● SMSC provision ; spiritual, moral, social and cultural development is woven throughout school life including the curriculum, assemblies, visits and visitors and celebrations of cultural and community events. 		
<p>Online radicalisation</p>	<ul style="list-style-type: none"> ● Pupils radicalised online ● Pupils exposed to extremist views online ● Pupils and or staff promoting extremism views online 	<ul style="list-style-type: none"> ● Refer to DfE guidance on The Use of Social Media for Online Radicalisation ● RM buzz filtering in place ● eSafe monitoring software for staff and pupil TEFAT accounts ● Teach online safety and British Values (above) as part of the curriculum ● TEFAT video-calling risk mitigation risk assessments must be approved prior to live video calling use in schools ● TEFAT online safety policy ● My Concern is used to record all concerns, all concerns to DSL and Deputy DSL ● Supervision and online safety reminders visible in school ● Strategy in place to raise concerns online during remote learning - 'Speak Out @SHP' link on Google Classrooms ● Computing curriculum addresses interpretation and manipulation of images, radicalisation and reporting concerns in Years 4-6 		



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<p>Inappropriate external speakers and guests</p>	<ul style="list-style-type: none"> • Pupils and/or staff exposed to extremist views • Pupils and/or staff at risk of radicalisation • Community tension/conflict through lack of understanding of purpose of speaker/guest visit 	<ul style="list-style-type: none"> • External speakers are approved by the Executive Principal/Vice Principal • All speakers/events are planned within curriculum and fully researched and checked before invitation • Supervised by identified staff member during whole time on site • ID checked and work/ speech quality assured before visit • Clear communication with parents and carers regarding purpose and content of visit to mitigate community conflict • Speakers and guests to support PSHE curriculum are pre-arranged and mapped in advance 		
<p>New staff, supply, visitors and volunteers - lack of induction/awareness/supervision</p>	<ul style="list-style-type: none"> • Lack of vulnerabilities identified and acted upon • Increased risk of radicalisation and extremism being undetected and reported • Safeguarding risk: pupils and staff at risk of radicalisation and extremism • Lack of trust between colleagues 	<ul style="list-style-type: none"> • At least one member of every interview panel has in-date Safer Recruitment Training • Safer Recruitment Training is updated annually by the HR team and at least every two years by SLT • Clear induction process in line with expectations outlined for * all stakeholders: Day 1 safeguarding procedures, followed by in depth safeguarding induction within the first week. • Named members of staff have responsibility for induction (Fiona Wilkes), supply staff and visitors (Paul Rogers), volunteer supervision (Parveen Akhtar) and trainees (Louise Carroll) • Additional request for visitors and volunteers are approved by Executive Principal / Vice Principal • Our Prevent Statement is published on SHP website 		



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Lack of site security	<ul style="list-style-type: none"> • Dangerous unwelcome visitor/s to site 	<ul style="list-style-type: none"> • Practice lock down procedure at least annually • Site secured in line with local morning and evening procedure, all late pupils and staff to use main entrance • Clear signing in and out protocol • ID checks on arrival • Visitors should be planned beforehand • Visitor Risk Assessments are carried out and approved by SLT prior to any visitors attending the site • All visitors and volunteers supervised on site as approved on individual visitor RAs. • Staff to wear ID badges at all times - clear protocol for unidentified adults on site • All staff and pupils to be aware of risks of tailgating and opening doors to others • CCTV in place locally with associated privacy notices • Signing in and checking ID procedures in place • Flick 'lone working' module is completed by staff working alone annually 		
Critical Incident Management	<ul style="list-style-type: none"> • Lack of coordinated, safe and effective response 	<ul style="list-style-type: none"> • Staff and leaders aware of TEFAT Critical Incident Manual and local school Critical Incident Policy • Ensure communications/ media are directed to TEFAT CEO • Inform local police of any community tensions that may impact on staff, pupils and public safety • Support for staff available through TEFAT/ Educational Psychologist commissioned supervision/counselling and through TEFAT EAP 		Review and update Critical Incident Policy (FW, Spring 22)



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		<ul style="list-style-type: none">• Support for staff available through Sandwell Educational Psychologist service• Share information with and seek local advice from Justin Nixon - Sandwell LA Prevent Team: 0121 569 2252		
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