



# Shireland Hall Primary Academy

## Behaviour Policy: COVID-19 Addendum



**WHAT?** This document describes measures being taken **instead of, or in addition** to those described in SHP's current Behaviour Policy, in light of COVID-19 changes for the academic year 2020-2021.

**WHY?** The nature of the COVID-19 pandemic means that many aspects of school life will not be running in the same manner as before. This document describes some of the measures being taken to ensure that standards of behaviour are met and maintained, whilst following DfE and PHE attendance guidance.

### HOW?

#### Lost Break/Lunch

- If a sanction of lost play time is required, children will sit out of break time and have their snack, but stay within their bubble. This can be used for short sanctions for low level classroom disruption.
- If a more serious incident has occurred then they can be sent to SLT for Lost Lunch, where a conversation will be had and any next steps will be established. Workstations that are used will be cleaned down to prevent bubble mixing.

#### Mentoring

- Mentoring will continue by adopting social distancing and safety measures to reduce bubble mixing.
- Regular cleaning of mentoring spaces will hugely reduce contamination risk.

#### Advising Parents

- Parents will be spoken to by class teachers at the end of the day if practicable. Staff will protect themselves by wearing appropriate PPE.
- If parent contact is not available then a phone call will be made.
- It is vital that we continue to maintain effective communication between school and parents.

#### Recognising and rewarding good behaviour:

- Behaviour rewards are lower profile this academic year so as to reduce contamination risk when handing out stickers and prizes.
- Phase assemblies will still recognise fantastic performers, but this will be done virtually to mitigate the risks of bringing multiple bubbles together.
- Recognition boards will be launching in classrooms in Spring term, that will further celebrate positive actions in classrooms.

#### WHO? All staff in school are responsible for promoting good behaviour

In addition to the responsibilities described in SHP's main Behaviour Policy:

- The **Wellbeing Team** work with children and parents who are finding the transition back into school during the pandemic difficult.
- **Teaching Staff** and the **Wellbeing Team** will work closely with children who are demonstrating concerning behaviour. Regular communication with phase leaders and parents will be ongoing.
- **Teachers** monitor children's engagement with online learning behaviour when a class bubble has been 'burst' (closed) to ensure that learning continues and that online behaviour is appropriate.