



Pupil Premium Spend Plan

2020 - 21



School:	Shireland Hall Primary Academy
No of PP pupils:	
PP Funding:	
Date:	September 2020
Review:	July 2021

Disadvantaged pupil progress scores/performance data for last academic year

KS2 2020	Progress	% meeting expected standard

Aims for disadvantaged pupils

- To achieve standards inline with non pupil premium peers
- To build confidence and resilience so that they believe they can achieve
- To improve life chances (based on ACEs research)

Barriers for our disadvantaged learners

- Gaps in basic skills
- Learning support outside of school life
- Wellbeing needs - often from environments with DA, neglect, welfare, limited routine and boundaries
- Poor attendance/lateness



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<u>School priorities 2020/21</u>
Ensure that all teaching enables rapid progress to enable gaps to be closed and pupils “catch up” lost learning
Continue to improve the quality of reading teaching and pupil outcomes
Developing the curriculum beyond English and Maths

Aim	Action	Review 1 Dec 2020
To close academic gaps between PP NPP pupils	<ul style="list-style-type: none"> • Additional targeted support through LSP and 1-1 support within bubbles. • Implement and sustain specific small group activities, based on the needs of the children, to raise their aspirations and engagement at school as well as impact on standards eg. Boys Reading Club, visit to the Brighthouse for coaching and mentoring. • Implement specific interventions eg precision teaching led by teachers and TAs based on the needs of vulnerable children identified at Pupil Progress meetings. 	
To accelerate the progress of PP pupils in order to close academic gaps	<ul style="list-style-type: none"> • Additional targeted support through LSP and 1-1 support within bubbles. 	
To develop basic skills within disadvantaged pupils	<ul style="list-style-type: none"> • Total recall, spelling, reading and handwriting development. • Google classroom activities to support additional learning opportunities and support home learning. • Device loans for those pupils who cannot access home 	



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	<p>learning and/or additional sessions within the school day lead by class support.</p> <ul style="list-style-type: none">• Additional “catch up” and “booster” sessions for key areas (Phonics, Y2/Y6).	
<p>To ensure children are well nourished and eating foods with low sugar content</p>	<ul style="list-style-type: none">• Free Breakfast club provided for PP children causing a wellbeing concern.• Free after school provision for identified PP pupils	
<p>To increase PP pupils wellbeing support to develop resilience and self confidence, develop routines and boundaries</p>	<ul style="list-style-type: none">• Mentoring and daily wellbeing support sessions.• Free uniform for identified PP pupils• Targeted family support services.	
<p>Increase attendance of PP pupils and decrease lates</p>	<ul style="list-style-type: none">• Attendance officer working with targeted families to overcome barriers, creating home school contracts.	
<p>Decrease behaviour incidents for identified PP pupils</p>	<ul style="list-style-type: none">• Engage with Inclusion support services to provide in school CPD to ensure appropriate strategies are used to support in class learning.	