



## Shireland Hall Primary Academy- PE Budget/grant allocation 2020/21

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £21,371		<b>Date Updated:</b> 10/11/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that learners leave school with a good level of health and fitness and knowledge of how their bodies operate.	<p>Ensure children have at least 2 hours a week of taught PE, in addition to active lunch and break times. With an increased focus on bodily functions and systems at the start of each lesson.</p> <p>Introduction of fitness weeks during the first and last weeks of term. Focusing on an area of health related fitness with a challenge to track improvement.</p> <p>The continued development of sports leaders to improve the standards of coaching and officiating and developing a team of sports minded individuals to</p>				

	<p>help the PE team facilitate events.</p> <p>Implementation of 30 minutes of daily exercise into school days for every class.</p> <p>Build a hybrid running/cross country track to facilitate the 30 minutes of daily exercise/daily mile/sports clubs.</p>			
--	--	--	--	--



--	--	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continuing CPD opportunities for PE teachers within school.	Sharing good practice and collaboration with TEF Expert PE Teacher  In-house CPD with outstanding teachers to develop skills and pedagogy.			
Broadening experience of additional staff by supporting children in PE lessons and extra-curricular clubs.	Support staff will support the PE teacher and TEFAT expert teachers in certain sessions, expanding their experience of PE teaching and the ability to successfully support and enhance PE provision. Support staff given opportunities to undertake a			

	recognised sports qualification whilst providing children with an extracurricular club.			
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to play a significant role in the Federation Games/ intra school competitions.	We aim to attend as many tournaments as we can, in order to give as many children as possible competitive opportunities.			
Increase the experience of doing exercise as a means of keeping ourselves healthy.	See Key indicator 2 to actions around Fitness weeks and challenges			
Continue sports provision after hours	After school sports clubs are run daily by a qualified PE teacher. They offer a range of opportunities and are supported by other members of the teaching staff.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in local leagues, Federation Games/ intra school competitions.	<p>Offer children opportunities to compete against other children in the area in a variety of games and sports when available.</p> <p>Development of competition within bubbles. Virtual competitions across bubbles using the PE blog, See Key indicator 1 for actions around fitness challenges within PE that can then be shared across the school.</p>	Free to enter		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

\*Schools may wish to provide this information in April, just before the publication deadline.