



Remote education

Information for parents
Shireland Hall Primary Academy

Our approach to remote learning

- What is remote learning?
 - It is work set for children to do at home when they are unable to attend school in person
 - It is often online work on a computer or tablet but can include paper based tasks (Home Learning packs) or other activities such as outdoor challenges, art work and Scientific enquiry
- How is it different to work in school?
 - Virtual classrooms cannot be the same as being in school
 - We will ensure that children get the best possible teaching and make good progress
 - Young children should not sit at computer screens for several hours a day uninterrupted
 - We will choose the most effective delivery mechanism for each curriculum subject
- What about children with particular learning needs?
 - We will provide individualised activities (bespoke learning packs etc) matched to needs in order for pupils to make the best possible progress

Curriculum: what we will teach

- Our remote curriculum has the same underlying content and high expectations as for children attending school in person
- We will provide daily activities through Google classroom which is our principal remote learning platform. These learning activities will include: reading, writing and maths as well as at least one other subject (Art/Design, Science, History, Music, Geography, PSHE)
- At least one activity per day, although set on Google classroom, will be expected to be completed using pencil and paper in order to continue the development of children's fine motor skills and handwriting.
- Fridays will focus on basic skills and all work set will be on alternative platforms such as TTRS, Numbots, Spelling Shed, Activelearn and Reading Plus. Children will be expected to join in physical activities shared through the twice weekly PE sessions
- **EYFS** - all 17 areas of learning are offered through remote provision and Home Learning packs
- Daily reading is expected and children are encouraged to use our online reading platforms such as Activelearn, Reading Plus and any online library links provided.

What will each day look like?

- The work we set will take between 3 - 4 hours each day
 - This is in line with government guidelines
 - **But does not mean 3 - 4 hours of teacher input**
 - Early Years children and years one and two will have closer to 3 hours per day
 - Children in year three to six will have around 4 hours per day
- Teachers will be available in the Google Classroom within normal school hours providing support, feedback and encouragement to children. Feedback can be verbal, a comment or an acknowledgement of the pupils achievement.
 - This DOES NOT mean that teachers will be live teaching on video
 - Although **some** live teaching may be used where safeguarding risks can be managed
- Additional activities will be made available to children
 - These will include specific assignments or projects, well-being activities, sport and fitness as well as the arts and music

Getting online

- If you don't have a device or access to the internet, please contact the school via shpparents@gbshp.org or call 0121 558 6331.
- We have a limited number of devices that can be loaned on the basis of need. Acceptable User Agreements (AUP) must be signed before the devices are released.
- The school will help you connect your devices to the internet.
- The school website has useful links and FAQs should you have a problem accessing the set work or getting online.

How we teach in our virtual school

- 'Live teaching' in Google Classroom is real time communication between teacher and pupils but without live bothway video
- Teachers will often pre-record inputs and then link to set tasks which they monitor as children work, providing feedback and encouragement
- Teachers may, on occasions, stream video to children but children's cameras remain off
- **'Live bothway video teaching' is not a priority for us as it has lots of safeguarding concerns as we cannot control what is seen or heard in the background of children's homes**

Engagement and feedback

When your children learn from home, we need your help to ensure they are safe and that they have a space which is suited to their needs and as free as possible from distractions or risks. We can't be responsible for their health and safety. They are in your home and under your supervision and you should not leave them alone for extended periods.

Children succeed best if they have a regular daily routine. It is that structure that they miss when they are away from school.

We check children's engagement with our virtual school on a daily basis. If we identify that a child is not submitting work, we will contact you by phone to provide support.

If children submit work before 3:15pm, it will be marked and responded to the same day. If work is submitted after 3:15pm it will be marked the following day. Any work that is submitted more than 48 hours after it was set will not receive feedback.

Additional support for pupils with particular needs

For children with particular learning needs, we will work with you to ensure they have access to activities that are matched to those needs and that will support them to make the best possible progress in their learning. This will include:

- Regular phone calls with an emphasis on learning activities and support for both pupils and parents at home
- Individualised Home Learning Packs

If you have any questions regarding this provision, please call the school office on **0121 558 6331** or email shpparents@gbshp.org and ask for Mrs Plant.

**If you would like further information
or support, please contact:**

School office [0121 558 6331](tel:01215586331)

Email shpparents@gbshp.org